



**KHSAA TITLE IX RE-VISIT
 FINAL AUDIT REPORT**

(For schools re-visited during the 2016-2017 school year)

School: Edmonson County High School
 Prepared By: Kathy Johnston
 Date of Re-Visit: February 2, 2017
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No

Benefits Summary Charts (Forms T-35 & T-36) Yes No

Checklist Overall Athletics Program (Form T-41) Yes No

Corrective Action Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
 (Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to submitted data, it appears that Edmonson County High School does not currently meet the standard of Test 1, for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to submitted data, it appears that Edmonson County High School does not currently meet the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to submitted data, it appears that Edmonson County High School does not currently meet the standard of Test 3, for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: The most recent Student Interest Survey was conducted during the 2015-2016 school year. Students in grades 8-11 were surveyed with a return rate of 93%. Documented interest in the areas of soccer (56), swimming (33), tennis (34), and bowling (33) were not supported by documentation on the T-3 form.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	<p>The most recent Student Interest Survey was administered during the 2015-2016 school year. Students in grades 8-11 were surveyed with a return rate of 93.4%. Reported survey data showed interest in soccer (56), swimming (33), tennis (34), bowling (33), and bass fishing (55). The T-3 form, of the Annual Report, only identified bass fishing as interest to be pursued. In order to meet the standard of Test 3, the pursuance of interest in all areas must be conducted to determine validity. Edmonson County High School currently offers seven (7) varsity sports for both males and females. A total of fourteen (14) sport level opportunities are provided for each. The most recently added sport activity, archery, was added for both males and females.</p> <p>(see KHSAA recommendation 7.a)</p>
Equipment and Supplies	X		<p>There was written evidence of a uniform review and/or rotation plan for purchase for all sports and sport activities. All sports are on a three (3) year cycle with the exception of golf and archery, which are reviewed yearly. Viewed uniforms were of mid- to high quality and provided in equitable quantity. Overall spending for this category showed that approximately \$234.00 was spent per male athlete and approximately \$265.00 per female athlete.</p>
Scheduling of Games and Practice Time	X		<p>There was viewed evidence of all team schedules in the Title IX file. There was evidence of overall equivalence and parity within the like sports regarding the number of competitive event opportunities provided. There was written evidence of priority usage and equitable scheduling of the gymnasium, as a shared facility.</p>
Travel and Per Diem Allowances	X		<p>There was written evidence of a travel and per diem guideline that included school bus as a</p>

			<p>mode of transport, the provision for meals, and the parameters for overnight (housing) stay. Interviews with students and coaches indicated the occasional use of charter bus for transport to athletic competitions. Overall spending for this category showed that approximately \$33.00 was spent per male athlete and approximately \$42.00 spent per female athlete.</p> <p>(see KHSAA recommendation 7.b)</p>
Coaching	X		<p>There was viewed evidence of a school board approved salary schedule which showed equivalence in coaching stipends and the number of coaching positions provided. According to the submitted data, the athlete to coach ratio, with regard to accessibility, is approximately 10:1 for both males and females. Interviews with administration indicated that coaches are evaluated at the end of each sport season. Coaches are evaluated by the Athletic Director with the use of an evaluation document with follow-up results being reported to the Principal.</p>
Locker Room, Practice and Competitive Facilities	X		<p>There was written evidence of locker room and storage assignment for all teams. Viewed locker rooms were with equitable amenities. Viewed storage areas were assigned well and in close proximity to each competitive area. The golf team practices and competes at the Park Mammoth Resort, approximately 15 miles from the school. The baseball field is located on the elementary school campus, approximately one (1) mile from the high school. All other competitive facilities are on the high school campus. All appeared to be equitable and well maintained.</p>
Medical and Training Facilities and Services	X		<p>There was evidence of two (2) weight rooms. One is located in the fieldhouse and another located in an upper area of the gymnasium. Interviews with athletes indicated usage of both</p>

			weight rooms. Schedules showing equitable usage and access were posted at each site. Interviews with administration indicate that a local physician is available for athletic injury referral as regular athletic training services are not available. Athletic physicals are made available, once a year, to all athletes, at a reduced cost, by local physicians.
Publicity	X		<p>There was written evidence of awards recognition that included the provision for banner display, letters/bars, senior recognitions, and school awards. Interviews with students and coaches indicated recognition banquets at the end of each team's season, however, this was not included as part of the awards recognition guideline. The Athletic Director is responsible for ensuring the equitable support provided by the cheerleading and band groups. Interviews with administration also indicated athletic promotions through the edmonsonvoice.com site, where livestream and podcasts are produced supporting all athletic events at Edmonson County High School. Overall spending for this category showed that approximately \$5.00 was spent per male athlete and approximately \$9.50 spent per female athlete.</p> <p>(see KHSAA recommendation 7.c)</p>
Support Services	X		<p>A two-year average of expenditures shows that Edmonson County High School meets the acceptable parameters both on a percentage and per athlete basis. Interviews with administration indicated that most athletic team booster clubs have off campus bank accounts. Although spending has met the acceptable parameters, it is recommended that a mechanism be put in place for the oversight of booster spending. All available office space appeared to be assigned equitably.</p>

Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Increase interest in female sports, especially girls golf
- Continue monitoring interest in bass fishing

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Accommodation of Interests and Abilities – The most recent Student Interest Survey showed interest in the sports of soccer (56), swimming (33), tennis (34), and bowling (33). This interest was not supported by the information as submitted on the T-3 form of the 2016 Annual Report.

7. KHSAA Recommended Action in relation to new deficiencies

- a. **Accommodation of Interests and Abilities** – To meet the standard of Test 3, the interest in soccer, swimming, tennis and bowling, as shown on the most recent Student Interest Survey, must be followed up on to see if the interest is real. A minimum of two (2) meetings should be held, after school, for interest sign-ups. The results of these meetings should be included on the T-3 form of the 2017 Annual Report.
- b. Upon receipt of this report, the benefit area of **Travel and Per Diem** should be expanded to include the provision and parameters for use of a charter bus as a mode of transport.
- c. Upon receipt of this report, the benefit area of **Publicity** should be expanded to include the provision for end of season recognitions (banquets) for all teams.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

The Audit Report of 2010 identified deficiencies in the benefit categories of Equipment and Supplies and Training/Weight Room Facilities. Both deficiencies have been addressed and now identified as Satisfactory.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kyle Pierce 270-996-7800

District Level Title IX Coordinator: Jamie Carnes 270-597-2101

Name	Title	Telephone
Abby Alexander	Student athlete	270-597-2151
Dylan Waldrop	Student athlete	270-597-2151
Jeremy Garmon	Coach	270-597-2151
Brad Meredith	Coach	270-597-2953
Kyle Pierce	Athletic Director	270-597-2151
Tommy Hodges	Principal	270-597-2151

Jamie Carnes	State/Federal Programs Sup.	270-597-2101
Mike McClintic	Asst. AD / Coach	270-597-2151
Corentha Skaggs	Counselor	270-597-2151
Gary Lawson	KHSAA	502-545-3393
Kathy Johnston	KHSAA	859-494-2509 kjohnston@khsaa.org

10. Comments

The school Title IX file was complete and well organized. Interviews with students, coaches, and administrators were all very informative and positive. The public forum, scheduled for 3:00 pm, was held in the school library. With no one in attendance, the audit team left Edmonson County High School at approximately 3:20 pm.